

# **St. Andrew the Apostle Parish School**

## **Preschool/Pre-Kindergarten Objectives**

### **Reading Readiness** (Curriculum: Rowland Reading Foundation – SuperKids)

Identifies letters and sounds.

Draws pictures/tells stories about them

Is establishing a sense of left to right progression

Recite the alphabet

Recognizes name

Answer simple questions

Recognizes A-Z (lowercase and uppercase)

Repeats rhymes and simple songs

Represents feeling and ideas through pretend play

Represents feelings and ideas through music and movement

Represents feelings and ideas through art and construction

Uses scribbles, shapes, pictures and letters to write

Matches letters to sounds

Develops a sense of story (sequencing)

Shows age-appropriate phonological order (Beginning word building)

### **Math, Measurement, and Spatial Sense** (Curriculum: Various Resources)

Counts to 10 or above

Recognize numbers 1-10 and beyond

Sorts objects, size, color and shape

Extends a pattern

Understands quantity of numerals to 20

Understand more/less (beginning addition and subtraction)

Understand half/whole

Distinguishes differences in length

Completes simple puzzles

Understand positional words

Knows basic shape and colors

Says days of week

Ask questions to gather information

Evaluate information to answer questions

### **Religion** (Curriculum: Sadlier Religion)

Makes the Sign of the Cross

Recites prayers (Glory Be, Before/After Graces)

Participates in prayer

### **Speaking Skills**

Speaks clearly

States first and last name

Communicates in sentences

Can answer some questions  
Waits for their turn to speak in a group  
Can use language to communicate wants and ideas  
Is expanding their vocabulary  
Uses suitable voice control  
Communicates and is understood by others  
Can retell events of a story in sequence

### **Listening Skills**

Listens to stories quietly  
Attention span is lengthening  
Responds appropriately to a story and recall details  
Follows two and three step directions  
Listens and responds verbally to books and stories  
Answers simple questions

### **Written Language**

Uses scribbles, shapes, pictures and letters to write  
Tells others about intended meaning of drawings and writings  
Uses a variety of resources to facilitate writing

### **Gross Motor Development**

Moves with balance and control  
Walks, runs, jumps and can stand on one foot  
Can hop on one foot  
Throws, kicks, bounces, and catches a ball  
Pedals a tricycle

### **Fine Motor Development**

Uses fingers and hands for fine motor tasks  
Uses crayons, pencils, and markers correctly  
Holds and uses scissors correctly  
Holds pencil correctly  
Coordinates facial muscles  
Traces shapes, letters, and numbers  
Use glue and tape appropriately  
Manipulates zippers, buttons, and snaps  
Pastes neatly  
Prints name  
Cuts out shapes with scissors

### **Sensory Awareness**

Demonstrates body awareness  
Demonstrates spatial awareness  
Demonstrates temporal awareness (moves body to rhythm)

### **Health and Safety**

Performs self-care tasks independently (Toileting, washing hands, serving him/herself, dressing, and uses tissues)

Demonstrates body strength and endurance

### **Social and Emotional Development**

Describes self (first/last name, gender, age, hair and eye color)

Shows respect and concern for people and things around them.

Accepts and responds to the teacher's authority

Expresses feelings through appropriate gestures, actions and language

Knows personal information

Follows simple rules

Accepts transitions and follow daily routines

Plays and shares with other children

Has appropriate control over their feelings

Expresses like and dislikes

Make choices

Develops friendships

Is happy and cheerful at school

Developing independence during activities

Adapts to different environments

Begins to accept consequences of his/her own actions

Uses courteous words and actions

### **Works Habits**

Follows directions

Completes work

Works independently

Follows along with the daily routine

Attempts to color w/in the lines

Listens without interrupting

Controls talking

Assumes responsibility

Has adequate attention span

Shows curiosity in learning new things

Develops independence during activities, routines, and play

Tries to solve problems

Works with others to solve problems